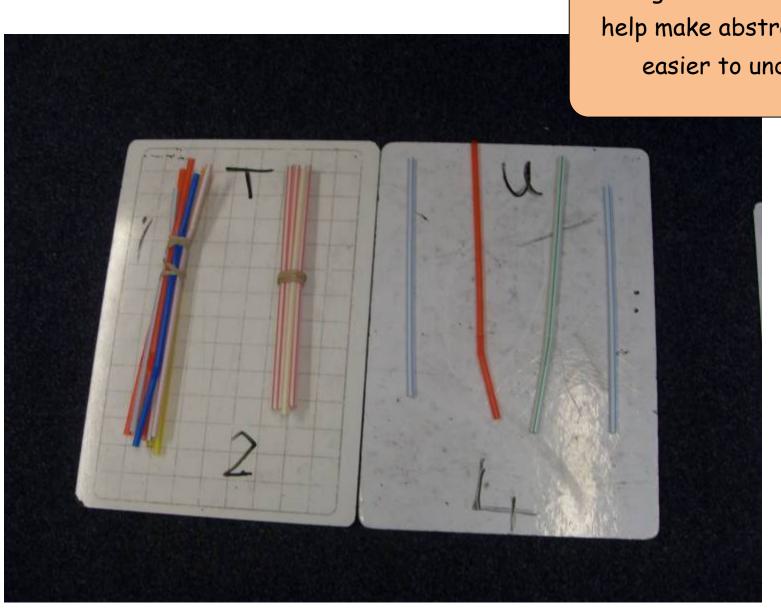


I like using big bits of paper and coloured pens. It makes learning my spellings fun!



Using concrete resources to help make abstract concepts easier to understand.



The phonics pebble game is good fun! We try to win the most pebbles by knowing all of our sounds.

Tactile and engaging resources to appeal to VAK learning styles.

Ear defenders help me to concentrate when I'm trying to read.





Visual timetables and prompts are displayed throughout the school.







I look at the visual timetable every morning with my mum.



Ear defenders help when I'm doing my independent writing. I can concentrate on my work and don't get distracted.

I work better when it is quiet.



My colour overlay helps my reading because the words stay still on the page.

I always get my coloured overlay because it stops the words being fuzzy, I can read a lot faster when I use it.

It soothes my headaches and makes reading easier.





Text within whole school displays now use dyslexia friendly fonts.

Class 3 and 4 worked in pairs to have conversations exploring sensory difficulties and how these can affect individuals.

SEND Governor leading a whole school assembly on how to understand and support peers with ASD.



The 'Growth mindset' display reminds me that it's ok to find things hard, I used to get really upset when I made mistakes but I don't get so annoyed now. I want a multicoloured brain not the grey, dull one!

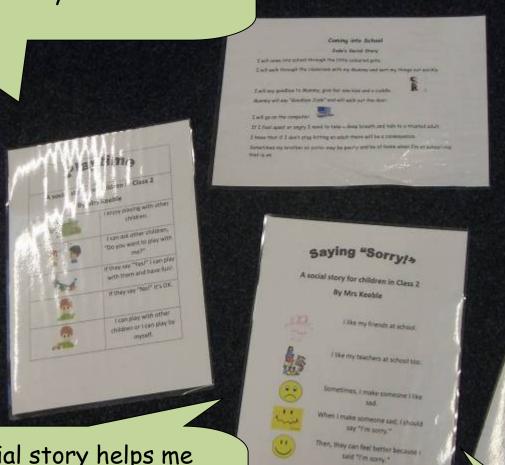
Just can't

this any better



When I'm working in the classroom, the Growth Mindset helps me - sometimes I feel angry and reading them helps me get calm so I can get on with my work.

I can play with my friends now and they sometimes come round to my house too.



My social story helps me make good choices when I am playing with my friends.

My social story helps me remember how to play properly.

Then I feel frustrated

cial story for shildren in Class 2