



## Pupil Premium Report 2017/2018

From September 2012 schools were required to report on-line how they have used the pupil premium and the impact it has had on pupil attainment and progress. At Stradbroke Primary we regularly update parents about use of Pupil Premium funding through our website and newsletters.

In 2014-15 approximately:

- 17% of pupils in the school are receiving free school meals
- 0.01% pupils in school are looked after or adopted
- 3.2% of pupils in the school have received free school meals in one or more of the previous 6 years (Ever 6)
- No pupils in the school are from service families

In 2015-16 approximately:

- 10% of pupils in the school are receiving free school meals
- 1.1% of pupils in school are looked after or adopted
- 13% of pupils in the school have received free school meals in one or more of the previous 6 years (Ever 6)
- No pupils in the school are from service families

In 2016-17 approximately:

- 8% of pupils in the school are receiving free school meals
- 0% of pupils in school are looked after or adopted
- 17% of pupils in the school have received free school meals in one or more of the previous 6 years (Ever 6)
- No pupils in the school are from service families

In 2017-18 approximately:

- 15% of pupils in the school are receiving free school meals
- 1% of pupils in school are looked after or adopted
- 17% of pupils in the school have received free school meals in one or more of the previous 6 years (Ever 6)
- No pupils in the school are from service families

In 2011/12 £11,445 pupil premium funding was received.

In 2012/13 £14,105 pupil premium funding was received.

In 2013/14 £19,800 pupil premium funding was received.

In 2014/15 £34,229 pupil premium funding was received.

In 2015/16 £37,540 pupil premium funding was received.

In 2016/17 £28,300 pupil premium funding was received.

In 2017/18 £21,120 pupil premium funding was received.

Schools have the freedom to spend this funding as they see fit and we base the use of our funding upon our knowledge of our pupil needs:

*Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.*

*It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.* **Source DfE website**

The pupil premium is allocated to schools for children who are from low income families. These pupils are known to be eligible for Free School Meals (FSM), children who are Looked After (LAC) or whose parents are currently serving in the armed forces. We are aware that sometimes parents do not wish to claim FSM for their children even though they are eligible and we respect their decision. We explain the entitlement to all parents so that there is a universal understanding of the pupil premium and eligible parents are able to make an informed decision. Currently to our knowledge we do not have any eligible pupils who are not receiving Pupil Premium funding.

We have funded a range of activities and interventions through use of the pupil premium. This includes:

- one to one tuition,
- small group booster activity sessions
- Increased TA support
- Individualised maths tuition
- Handwriting intervention and interactive scheme
- Nurture group resources and funding
- SEN resources to address specific needs (for example overlays to aid reading)
- Interactive maths and reading programmes
- Behavioural support and specialist provision
- Educational Psychology assessments
- Subsidising of school visits and residential visits
- Resources for LAC
- Self-esteem support and nurture groups and resources including Lego therapy
- Intervention groups
- Individualised intervention to meet the different learning needs of individual pupils in receipt of the Pupil Premium.
- School visits, clubs and activities.
- High quality arts experiences including the Shakespeare Schools Festival.
- Participation in school plays including costumes and travel costs.

There has been a positive impact on progress and attainment through the targeted use of pupil premium funding.

- In 2017/18 15% of Yr 6 pupils were disadvantaged.
- 75% achieved EXS in Reading, Writing and Maths.
- 75% achieved EXS in Reading and 100% of pupils achieved EXS in Writing and Maths.
- Reading progress was -1.3, Writing progress was +3 and Maths progress was +4.4.
- We were very pleased with writing and maths results and the use of one-to-one tuition in these areas for Pupil Premium pupils has clearly had a positive outcome.
- Parents have reported that they are delighted with the progress pupils have made after receiving one-to-one tuition.
- Pupil perception surveys show that pupils feel safe in school and that other pupils behaviour does not impact on their learning
- Individual pupil's confidence has increased with pupils reporting that they feel supported in their learning.
- The number of exclusions has decreased.

There is still work to be done. What are our priorities for 2018/19?

- Although there are lots of reasons to celebrate the success of our pupils over time and at the end of Year 6, we feel that reading results need to improve for our disadvantaged pupils and we have prioritised this.
- Pupils will get the chance to engage with quality reading texts and we have targeted pupil premium funds to help pupils engage with texts in imaginative ways. For example Year 6 are taking part in the Shakespeare Schools Festival in Autumn 2018. We are participating in cast workshops and really examining both the effect of language used within the play and characterisation. Funding will be used to pay for pupils to take part in this experience including transport to the theatre, costuming, props and cast workshops with individual tuition.

What are the reasons for this and what are we doing about it?

- Sometimes disadvantage pupils can enter the school with a lower baseline than others. It can take time to assist pupils to catch up and for the impact of targeted resources to help close the gap in attainment.
- We have prioritised the use of Pupil Premium so that children in Year Two receive a greater amount of reading one-to-one support.
- We also believe that high quality arts experiences can inspire our children and raise the expectations they have for themselves.

What has the impact been so far?

- So far pupils in receipt of Pupil Premium are doing well. Their achievement is in line with other pupils which would suggest that by the end of the academic year we will have closed the gap between disadvantaged and non-disadvantaged pupils.
- It is worth remembering however that the size of our cohorts varies. We can be talking in terms of very small numbers and statistically be comparing one very able child to six pupils with SEN in another year's cohort.

We intend to continue to use funding in the ways listed above. We review the use of Pupil Premium funding regularly to ensure the best usage of this and track FSM pupil attainment to ensure that they are continuing to make good progress.

Mrs M. Barrow  
Executive Headteacher