

September 2020 – July 2021 Long Term Plan

Class: Jupiter (4)

Year Groups: 6

The information below gives a brief overview of what the children in the above class will be learning in the academic year September 2020 – July 2021.

Please feel free to speak to your child's class teacher if you would like more information about their learning.

English	<p>Writing (Linked to Topic work) – A range of genres including:</p> <ul style="list-style-type: none">• Diaries• Letters• Narratives – including setting and character descriptions• Instructions• Non-chronological reports• Recounts• Persuasive texts• Balanced arguments/discussions• Newspaper articles• Information leaflets• A range of different of poetry <p>Reading – studying a range of texts through whole class reading, guided reading and individual reading. Building skills in the areas of:</p> <ul style="list-style-type: none">• Decoding, including:<ul style="list-style-type: none">• Applying knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. (Y5/6)• Comprehension, particular focus on:<ul style="list-style-type: none">• Discuss meanings and themes of different texts. (Y5/6)• Explaining how language, structure and presentation contribute to the meaning of texts. (Y5/6)• Predicting what might happen based on the details stated and implied. (Y5/6)• Asking relevant questions to improve understanding of a text. (Y5/6)• Inferring meanings, justifying them with evidence from the text. (Y5/6)• Making comparisons within and between texts (Y5/6).• Exploring the meaning of words in context. (Y5/6)• Discussing and evaluating how authors use language, including figurative language, considering the impact on the reader. (Y5/6)• Providing reasoned justifications for own views. (Y5/6)• Participating in discussions about books, building on own and others' ideas and challenging views. (Y5/6) <p>SPAG</p> <ul style="list-style-type: none">• Spelling – using Phonics where appropriate, developing spelling skills by explicitly teaching the set rules outlined in the National Curriculum.• Punctuation – discrete lessons to support teaching of punctuation within writing so that children feel confident with applying a range of increasingly complex punctuation.• Grammar – discrete lessons to reinforce teaching of grammar within writing. Particular focus on using the correct terminology for different concepts. <p>Spoken Language</p> <ul style="list-style-type: none">• Regular use of Spoken Language to inspire writing.
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In order to ensure that all children receive a holistic and well-rounded education, we may adapt the above planning to take into account significant events, celebrations etc. both locally and globally, as relevant and appropriate to the age and interests of the children.

	<ul style="list-style-type: none"> Developing skills, such as volume, expression and intonation, and confidence when speaking in a range of contexts.
Maths	<p>Maths learning will follow the national curriculum in these areas:</p> <ul style="list-style-type: none"> Number (place value, addition and subtraction, multiplication and division, mental calculations, written methods, problems in context, approximation, estimation and rounding) Fractions Measurement Geometry (properties of shapes, position and direction) Statistics <p>These topics will be revisited in a spiral curriculum to ensure that the objectives are covered in sufficient depth and breadth.</p>

	Autumn	Spring	Summer
Values for Life	Creativity Humility	Justice Hope	Perseverance Truthfulness
Science	<u>Biology</u> Living things and their Habitats (Y5 and 6) <u>Physics</u> Electricity (Y6)	<u>Chemistry</u> Properties and Changes of Materials (Y5) <u>Physics</u> Earth and Space (Y5)	<u>Biology</u> Evolution and Inheritance (Y6) <u>Biology</u> Animals including Humans (Y5 and 6)
Computing	Online Safety Creating spreadsheets using data. Understanding how computer networks work.	Online Safety Programming – Scratch Understanding Computer Networks including the Internet	Online Safety Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content (e.g. Publisher, Word Processing, Presentation).
History	<u>Chronology up to 1066</u> Changes in Britain from the Stone Age to the Iron Age	<u>Contrasting Non-European Study</u> The Maya	<u>Beyond 1066/Local</u> WW2
Geography	<u>Locational Knowledge</u> Latitude and longitude, equator, hemispheres.	<u>Place Knowledge</u> Comparison between UK and North American country (Mexico). Climate zones, biomes and vegetation belts taught through comparison.	<u>Physical Geography and Fieldwork</u> Rivers

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RE	Humanism Christianity	Judaism Christianity	Hinduism Christianity
MFL	French - All in a Day	French - My Family	French - This is France
Music	Developing general musicality, singing, listening to a variety of music.		
Art	Pop Art	Landscapes (David Hockney) Introducing sketching techniques – perspective Charcoal, chalk and pastel Collage – variety of mediums	Notable Artists, designers and architects
DT	Sewing – learning a range of stitches and designing and making a simple decoration to fit a brief.	Cookery – preparing and cooking savoury dishes using a range of cooking techniques and giving consideration to healthy lifestyle.	Design, make and evaluate a product using a range of tools and equipment.
PSHE	Dreams and Goals	Healthy Me	Changing Me Relationships
PE	Throughout the year, children will take part in a range of sports whilst taking into account the current guidance around health and safety linked to Covid19. Sports covered include fitness, cross country, football, tag rugby, quicksticks, netball/basketball, gymnastics, dance, cricket, tennis, rounders, athletics, swimming.		

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