

September 2020 – July 2021 Long Term Plan

Class: 1/ Mars (Reception and Year 1)

Year Group: Reception

The information below gives a brief overview of what the reception children in the above class will be learning in the academic year September 2020 – July 2021. As well as participating in adult led activities, the children also access the continuous provision; the reading area, writing table, computers, creative area and role play, in addition to the tuff trays which are set up to enhance further learning.

Please feel free to speak to your child's class teacher if you would like more information about their learning.

	Autumn All About Me Celebrations	Spring Safari Adventure Castles	Summer Forest School How does your garden grow? Beside the Seaside
Literacy	A range of stories linked to our topic e.g. Goldilocks and The Three Bears Poetry Simple non-fiction texts	A range of stories linked to our topic e.g. Handa's Surprise Poetry Simple non-fiction texts	A range of stories linked to our topic e.g. Jack and the Beanstalk Poetry Simple non-fiction texts
Mathematics	Number Shape, space measures	Number Shape, space measures	Number Shape, space measures
Personal, Social and Emotional Development	Creativity Humility Circle Time – Dreams and Goals	Justice Hope Circle Time – Healthy Me	Perseverance Truthfulness Circle Time – Changing Me, Relationships
Understanding the World	The Senses Body parts The Seasons Diwali Guy Fawkes Remembrance day Advent Christmas	Animals Materials Seasonal Change Easter	Plants Animals Minibeasts Seasonal Change Weather Floating & Sinking
Expressive Art and Design	Leaf prints Diya lamps Colour Mixing Large collage body people	Safari animal paintings Safari animal masks Castle collage Shield making	Minibeast drawings Flower collages Model boats Under the Sea paintings
Physical Development (Health and Self Care – cross curricular)	Throughout the year, children will take part in a range of sports whilst taking into account the current guidance around health and safety linked to Covid19. Sports covered include ABC, multi skills, team games, throwing and catching, gymnastics, dance, striking and fielding, athletics, swimming.		

In order to ensure that all children receive a holistic and well-rounded education, we may adapt the above planning to take into account significant events, celebrations etc. both locally and globally, as relevant and appropriate to the age and interests of the children.

September 2019 – July 2020 Long Term Plan

Class: 1/ Mars (Reception and Year 1)

Year Groups: 1

The information below gives a brief overview of what the children in the above class will be learning in the academic year September 2020 – July 2021.

Please feel free to speak to your child's class teacher if you would like more information about their learning.

	Autumn	Spring	Summer
English	<p>Writing (Linked to Topic work) – A range of both fiction and non-fiction genres including:</p> <ul style="list-style-type: none"> • Stories • Diaries • Letters • Poetry • Instructions • Lists • Recounts <p>Pupils are taught to plan their writing by discussing their ideas and then rehearsing their sentences aloud before writing. They learn to self and peer assess and re-read what they have written.</p> <p><u>Handwriting</u> - Pupils are also taught the skills to enable them to progress to legible, consistent handwriting, forming lower case letters in the correct direction and capital letters too.</p> <p>Spelling, Punctuation and Grammar</p> <p><u>Spelling</u> – We use Phonics programme letters and sounds and our own adapted version of Jolly Phonics to teach our pupils the phonemes and graphemes they need to spell words.</p> <p>The children learn to write common exception words that the children cannot solely use their phonic knowledge to segment.</p> <p>They begin to add prefixes and suffixes including un, ing, es, ed, er and est.</p> <p><u>Punctuation</u> – We teach pupils punctuation rules to then transfer into writing lessons, so that children feel confident with applying a range of punctuation. This includes sentence structure, spaces between words, full stops, capital letters, question marks and exclamation marks.</p> <p>Reading – studying a range of texts through whole class study, guided reading and individual reading. Building skills in the areas of:</p> <ul style="list-style-type: none"> - Decoding words using phonic knowledge. - Responding speedily to graphemes including alternative sounds. - Blending sounds in unfamiliar words. - Reading common exception words. - Reading words with contractions. - Re-reading books to build confidence, fluency and understanding. - Listening to and discussing a wide range of text types and linking what they read to their own experiences. - Joining in with familiar stories and phrases. - Appreciating rhyme and poetry. - Discussing word meaning and linking it to already known words. - Predicting what might happen next and making inferences from the text. <p>We also recognise the importance of developing motivation to read and pleasure in reading.</p> <p>Spoken Language</p> <p>Regular use of Spoken Language to inspire writing.</p> <p>Developing skills and confidence when speaking in a range of contexts.</p>		

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	<p>Maths learning will follow the national curriculum in these areas:</p> <ul style="list-style-type: none"> • Number (place value, addition and subtraction, multiplication and division, fractions) • Measurement (length/height, weight, capacity, money and time) • Geometry (properties of shapes, position and direction) <p>These topics will be revisited in a spiral curriculum to ensure that the objectives are covered in sufficient depth and breadth.</p>
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	Autumn	Spring	Summer
Values for Life	Creativity Humility	Justice Hope	Perseverance Truthfulness
Science	<u>Physics</u> Seasonal Changes <u>Biology</u> Animals including Humans – body parts <u>Chemistry</u> Use of everyday materials	<u>Physics</u> Seasonal Changes <u>Chemistry</u> Use of everyday materials <u>Physics</u> Space	<u>Physics</u> Seasonal Changes <u>Biology</u> Plants <u>Biology</u> Animals including Humans - animals
Computing	Online Safety – Health, Wellbeing & Lifestyle and Privacy and Security Information Technology – Logging on and off, using a range of drawing tools, using the keyboard	Online Safety – Online Reputation and Online Bullying Computer Science – understanding algorithms, giving commands, making predictions, giving a set of instructions	Online Safety – Managing Information Online and Self-Image and Identity IT – Using the keyboard, word processing
History	<u>Changes within Living Memory</u> Our own personal history <u>Significant individuals/ events</u> Celebrations – Guy Fawkes, Remembrance	<u>Events beyond living memory/ local study</u> Castles – Norwich Castle	<u>Changes within living memory/ beyond living memory</u> How seaside holidays have changed
Geography	<u>Physical Geography</u> Weather patterns and seasonal changes <u>Human Geography</u> Identifying key features in the locality	<u>Place Knowledge</u> Comparison of UK with a contrasting country. <u>Physical Geography</u> Location of hot areas in relation to the Equator	<u>Locational Knowledge</u> Name and locate the world's continents and oceans <u>Physical Geography</u> Location of hot areas in relation to the Equator

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RE	Humanism Christianity	Judaism Christianity	Hinduism Christianity
Music	Singing taught by Music teacher – developing singing, rhythm and percussion playing		
Art	Self portraits Faces in the style of Picasso Faces using natural materials Printing with leaves Skeleton pictures Firework pictures Printing to create poppies	Planet paintings Astronaut pictures Moon Collage Castle paintings Coat of Arms Spring nests	Printing with flowers Observational drawings of flowers Painting trees Under the sea wax resist pictures
DT	Cooking	Sewing Cooking Space models	Cooking Model boats
PSHE	Dreams and Goals	Healthy Me	Relationships Changing Me
PE	Throughout the year, children will take part in a range of sports whilst taking into account the current guidance around health and safety linked to Covid19. Sports covered include ABC, multi skills, team games, throwing and catching, gymnastics, dance, striking and fielding, athletics, swimming.		

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