

September 2019 – July 2020 Long Term Plan

Class: 1/ Mars (Reception and Year 1)

Year Group: Reception

The information below gives a brief overview of what the reception children in the above class will be learning in the academic year September 2019 – July 2020. As well as participating in adult led activities, the children also access the continuous provision; the reading area, writing table, computers, creative area and role play, in addition to the tuff trays which are set up to enhance further learning.

Please feel free to speak to your child's class teacher if you would like more information about their learning.

	Autumn All About Me Celebrations Forest School	Spring Polar Lands The Farm	Summer How does your garden grow? Beside the Seaside Toys through time Forest School
Literacy	A range of stories linked to our topic e.g. Goldilocks and The Three Bears Poetry Simple non-fiction texts	A range of stories linked to our topic e.g. Farmer Duck Poetry Simple non-fiction texts	A range of stories linked to our topic e.g. Jack and the Beanstalk Poetry Simple non-fiction texts
Mathematics	Number Shape, space measures	Number Shape, space measures	Number Shape, space measures
Personal, Social and Emotional Development	Trust/Generosity Circle Time	Compassion/Courage Circle Time	Responsibility/Service Circle Time
Understanding the World	The Senses Body parts The Seasons Diwali Remembrance day Advent Christmas	Animals Materials Seasonal Change Easter	Plants Animals Minibeasts Seasonal Change Weather Floating & Sinking
Expressive Art and Design	Leaf prints Diya lamps Colour Mixing Large collage body people	Snow pictures Penguin models Farm animal paintings	Minibeast drawings Flower collages Model boats Under the Sea paintings
Physical Development (Health and Self Care – cross curricular)	Multi Skills Ball games	Gymnastics Dance	Athletics Swimming

In order to ensure that all children receive a holistic and well-rounded education, we may adapt the above planning to take into account significant events, celebrations etc. both locally and globally, as relevant and appropriate to the age and interests of the children.

September 2019 – July 2020 Long Term Plan

Class: 1/ Mars (Reception and Year 1)

Year Groups: 1

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Please feel free to speak to your child's class teacher if you would like more information about their learning.

	Autumn	Spring	Summer
English	<p>Writing (Linked to Topic work) – A range of both fiction and non-fiction genres including:</p> <ul style="list-style-type: none"> • Stories • Diaries • Letters • Poetry • Instructions • Lists • Recounts <p>Pupils are taught to plan their writing by discussing their ideas and then rehearsing their sentences aloud before writing. They learn to self and peer assess and re-read what they have written.</p> <p><u>Handwriting</u> - Pupils are also taught the skills to enable them to progress to legible, consistent handwriting, forming lower case letters in the correct direction and capital letters too.</p> <p>Spelling, Punctuation and Grammar</p> <p><u>Spelling</u> – We use Phonics programme letters and sounds and our own adapted version of Jolly Phonics to teach our pupils the phonemes and graphemes they need to spell words.</p> <p>The children learn to write common exception words that the children cannot solely use their phonic knowledge to segment.</p> <p>They begin to add prefixes and suffixes including un, ing, es, ed, er and est.</p> <p><u>Punctuation</u> – We teach pupils punctuation rules to then transfer into writing lessons, so that children feel confident with applying a range of punctuation. This includes sentence structure, spaces between words, full stops, capital letters, question marks and exclamation marks.</p> <p>Reading – studying a range of texts through whole class study, guided reading and individual reading. Building skills in the areas of:</p> <ul style="list-style-type: none"> - Decoding words using phonic knowledge. - Responding speedily to graphemes including alternative sounds. - Blending sounds in unfamiliar words. - Reading common exception words. - Reading words with contractions. - Re-reading books to build confidence, fluency and understanding. - Listening to and discussing a wide range of text types and linking what they read to their own experiences. - Joining in with familiar stories and phrases. - Appreciating rhyme and poetry. - Discussing word meaning and linking it to already known words. - Predicting what might happen next and making inferences from the text. <p>We also recognise the importance of developing motivation to read and pleasure in reading.</p> <p>Spoken Language</p> <p>Regular use of Spoken Language to inspire writing.</p> <p>Developing skills and confidence when speaking in a range of contexts.</p>		

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	<p>Maths learning will follow the national curriculum in these areas:</p> <ul style="list-style-type: none"> • Number (place value, addition and subtraction, multiplication and division, fractions) • Measurement (length/height, weight, capacity, money and time) • Geometry (properties of shapes, position and direction) <p>These topics will be revisited in a spiral curriculum to ensure that the objectives are covered in sufficient depth and breadth.</p>
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	Autumn	Spring	Summer
Values for Life	Trust/ Generosity	Compassion Courage	Responsibility Service
Science	Body parts Senses Harvest crops Light and Dark Weather and seasonal changes	Materials and their properties Animal classification Weather and seasonal changes	Food growth Lifecycles Animal classification Animal Structure Weather and seasonal changes
Computing	Digital media Programming and controlling	Online safety Programming and controlling Multimedia and word processing	Digital media Using data Programming and controlling
Topic (History and Geography)	<p>History <u>Changes within Living Memory</u></p> <p>Our own personal history Celebrations - Guy Fawkes</p> <p>Geography <u>Physical Geography</u> Weather and Seasonal Changes</p> <p><u>Geographical Skills and Fieldwork</u> Devising simple maps</p> <p><u>Place Knowledge</u> Making comparisons between geographical areas.</p>	<p>History <u>Significant Individuals</u></p> <p>Polar explorers including Scott of the Antarctic.</p> <p>Geography <u>Physical Geography</u> Weather and Seasonal Changes</p> <p><u>Physical Geography</u> Comparison between hot and cold areas of the world.</p> <p><u>Human Geography</u> Vocabulary linked to the farm.</p>	<p>History <u>Changes within Living Memory</u></p> <p>How toys have changed throughout time.</p> <p>Geography <u>Physical Geography</u> Weather and Seasonal Changes Vocabulary linked to the Seaside</p> <p><u>Locational Knowledge</u> Locating continents and oceans</p>

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RE	Buddhism Christianity	Islam Christianity	Humanism Christianity
Music	Singing taught by Music teacher		
Art	Self portraits Family portraits Leaf printing Christmas crafts	Animal collages Easter crafts Mother's Day crafts	Printing with various plants. Drawing flowers Sea collages
DT	Cooking Leaf lamps	Junk model farm animals Sewing	Cooking Toy model
PSHE	Linked to our whole school values for life and current relevant issues such as: friendship; anti bullying; online safety; citizenship; goals and aspirations.		
PE	ABC Multi-skills Ball games and team games	ABC Gymnastics Dance Throwing and catching	Swimming Athletics Striking and fielding Tennis

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